

EDUCATIONAL BACKGROUND

	School or Institution and Location	Major/Minor	Diplomas, Degrees or Credits Earned	Grade Point Average (GPA)
High School				
College/University				
College/University				
Graduate Study				
Graduate Study				

EXPERIENCE (Present or most recent first)

Dates From _____	Name of Employer and Address _____ _____ _____ Phone Number _____	Your Title _____ Reason for Leaving _____ _____
	To _____ Work Performed _____ _____ _____	
Name and Title of Supervisor		Final Yearly Salary

Dates From _____	Name of Employer and Address _____ _____ _____ Phone Number _____	Your Title _____ Reason for Leaving _____ _____
	To _____ Work Performed _____ _____ _____	
Name and Title of Supervisor		Final Yearly Salary

Dates From _____	Name of Employer and Address _____ _____	Your Title _____
	Phone Number _____	Reason For Leaving _____
To _____	Work Performed _____ _____ _____	
Name and Title of Supervisor		Final Yearly Salary

Please list activities that you are qualified to supervise or coach: _____

If you have not been previously employed in a teaching position, please complete the following:

STUDENT OR PRACTICE TEACHING

Grade or Subject Taught	Name and Address of School	1. College Supervisor 2. Cooperating Teacher
_____	_____	1. 2.
_____	_____	1. 2.

STUDENT TEACHING REPORTS/REFERENCES:

Do you have placement office credentials on file? Yes No If “Yes,” please request that copies be sent to the school district. If “No,” final student teaching report must be provided along with two (2) letters of reference from former or present principals or supervisors. All items must be forwarded in order for the application to be considered complete.

REFERENCES

References should include superintendents, principals or professors who have first-hand knowledge of your professional competence and your personal qualifications. Experienced teachers should include the principal and superintendent of the two most recent schools in which employed. Beginning teachers should include cooperating teachers and college supervisor. If any person(s) listed should not be contacted for reference at the present time, indicate in the left-hand margin the date contact(s) may be made.

Name	Position	Address	Telephone

OTHER QUALIFICATIONS

Summarize special job-related skills and qualifications acquired from employment or other experiences (including U.S. military service) and/or state any additional information you feel may be helpful in considering your application, i.e. honors, awards, activities or professional development activities.

GENERAL BACKGROUND INFORMATION

You must give complete answers to all questions. If you answer “Yes” to any question, you must list all offenses, and for each conviction provide date of conviction and disposition, regardless of the date or location of occurrence. Conviction of a criminal offense is not a bar to employment in all cases. Each case is considered on its merits. Your answers will be verified with appropriate police records.

Criminal Offense includes felonies, misdemeanors, summary offenses and convictions resulting from a plea of “nolo contendere” (no contest).

Conviction is an adjudication of guilt and includes determinations before a court, a district justice or a magistrate which results in a fine, sentence or probation. You may omit: minor traffic violations, offenses committed before your 18th birthday which were adjudicated in juvenile court or under a Youth Offender Law, and any convictions which have been expunged by a court.

<p>Were you ever convicted of a criminal offense? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <hr/> <p>Are you currently under charges for a criminal offense? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Have you ever forfeited bond or collateral in connection with a criminal offense?</p> <p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
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Within the last ten years, have you been fired from any job for any reason? Yes No

Within the last ten years, have you quit a job after being notified that you would be fired? Yes No

Have you ever been professionally disciplined in any job or school? Yes No
 Professionally disciplined means the annulment, revocation or suspension of your teaching certification or having received a letter of reprimand from an agency, board or commission of state government, such as the Pennsylvania Professional Standards and Practices Commission.

Are you subject to any visa or immigration status which would prevent lawful employment? Yes No

Note: If you answered “Yes” to any of the above questions, please provide a detailed explanation on a separate sheet of paper, including dates, and attach it to this application. Please print and sign your name on the sheet, and include your social security number.

ACT 34 COMPLIANCE (Background Check of Prospective Employees)

Each Pennsylvania resident must submit with his/her employment application a copy of a report of Criminal History Record Information from the Pennsylvania State Police or a statement from the Pennsylvania State Police that the State Police Central Repository contains no such information relating to that person. Each out-of-state applicant must submit with his/her application for employment a copy of a federal criminal record history from the Federal Bureau of Investigation. The criminal record history report must be no more than one (1) year old. The applicant MUST submit the ORIGINAL report prior to employment.

ACT 151 (PA Child Abuse History Clearance)

Each candidate must submit with his/her employment application of a copy of an official clearance statement obtained from the Pennsylvania Department of Public Welfare or a statement from the Department of Public Welfare that no record exists. The clearance statement must be no more than one (1) year old. The applicant MUST submit the ORIGINAL report prior to employment.

FBI Clearance

Fingerprinting is now required for all individuals in contact with children. Individuals can apply online at www.pa.cogentid.com/dpw

CERTIFICATION AND RELEASE AUTHORIZATION

I certify that all of the statements made by me are true, complete and correct to the best of my knowledge and belief, and are made in good faith. I further certify that I am the sole author of the essay. I understand that any misrepresentation of information shall be sufficient cause for: (1) rejecting my candidacy, (2) withdrawing of any offer of employment, or (3) terminating my employment.

I hereby authorize any and all of my previous employers and/or supervisors to release any and all of my personnel records, and to respond fully and completely to all questions that officials of Penn Christian Academy may ask regarding my prior work history and performance. I will hold such previous employers and/or supervisors harmless of any and all claims that I might otherwise have against them with regard to statements made to this school. I further authorize these officials to investigate my background, now or in the future, to verify the information provided and release from liability all persons and/or entities supplying information regarding my background. However, I do not waive any rights which I may have under state or federal law related to my right to challenge the disclosure of unlawful or inaccurate information.

Date

Signature of Candidate (in ink)
(must be original)

Christian School Preparation

Have you had any courses in Christian Philosophy of Education?

_____ Yes _____No

When?_____

Where?_____

Name of Course(s):_____

Would you follow a reading program or correspondence course on the topic if it was deemed necessary for your teaching assignment?_____

SPIRITUAL BACKGROUND

State briefly your relationship with God: (Include conversion experience)

Church presently attending:_____

Name

Pastor's Name

Are you a member of the above Church? _____Yes _____No _____
For how long?

Do you subscribe without reservation to the enclosed Statement of Faith?

Comment_____

What is your attitude toward the use of liquor, tobacco, and in matters of recreation and entertainment?

List Church related activities in which you participate:_____

Doctrine - State briefly with Scripture, your views concerning the following: (Use other side if necessary)

- A. Inspiration and authority of the Scriptures:
- B. Virgin Birth:
- C. Fall of Man, the Concept of Sin:
- D. The Atonement, the Concept of Being "Born-Again":

CHRISTIAN SCHOOL PERSPECTIVES (Use other side if necessary)

- 1. How, if at all, would the requisites of a teacher at Penn Christian Academy differ from a public or non-Christian private school? (Give an example)
- 2. What do you believe to be the unique function of the Christian School and the distinctive characteristics of its educational practice?
- 3. As a teacher in a Christian School, on what basis would you require obedience of your pupils, and what standards of discipline would you employ?
- 4. In what ways have you recognized that the Lord is leading you specifically toward Christian School teaching?
- 5. If a child at the grade level of your stated preference asked you to explain how one can become a Christian, how would you respond?
- 6. What is your philosophy of instruction?
- 7. Please state your philosophy of Christian Education.

Signature_____

Social Security Number_____

Name_____

PENN CHRISTIAN ACADEMY

Statement of Faith

Penn Christian Academy's Statement of Faith is intended to express those central Christian beliefs which are clearly taught in the Bible and which are held in common by the broad-based Christian community. The Statement of Faith is intended to provide an inclusive rather than exclusive basis for support and participation by the total Christian community.

The Bible

The basis of our belief is the Bible, composed of the sixty-six books of the Old and New Testaments. We believe that the Bible in its entirety originated with God, and it was given through the instrumentality of chosen men. The Bible thus one and the same time speaks with the authority of God and reflects the backgrounds, styles and vocabularies of the human authors. We hold that the Bible is the unique, full and final authority on all matters on which it speaks, and that there are no other writings of equal authority.

God

We believe that there is one true God, eternally existing in three persons - Father, Son, and Holy Spirit, each of Whom possesses equally all the attributes of Deity and the characteristics of personality. In the beginning God created out of nothing the world and all the things therein; thus manifesting the glory of His power, wisdom and goodness. By His sovereign power He continues to sustain His creation, according to His own wise, eternal plan.

Salvation

The central purpose of God's revelation in the Bible is to call men into fellowship with Himself. Originally created to have fellowship with God, man chose to go his own independent way, and was thus alienated from God and suffered the corruption of his nature, rendering him unable to please God. The fall took place at the beginning of human history and all men since have suffered these consequences and are thus in need of the saving grace of God. The salvation of men is the work of God's free grace, not the result of human works or goodness, and is appropriated by faith.

Jesus Christ

The saving object of faith is Jesus Christ, the eternal second Person of the Trinity Who was united forever with a true human nature by a miraculous conception and virgin birth. He lived a life of perfect obedience to the Father and voluntarily atoned for the sins of men by dying on the cross as their substitute thus satisfying divine justice and accomplishing salvation for all who trust in Him alone. He rose from the dead in the same body, though glorified, in which He lived and died. He ascended bodily into heaven, and sat down at the right hand of the Father, where He, the only Mediator between God and man continually makes intercession for His own. He shall come again to earth, personally and visibly, to consummate history and the eternal man of God.

The Holy Spirit

The essential accompaniment of a genuine saving relation with Jesus Christ is a life of holiness, obedience, and service, wrought in the believer by the Holy Spirit, the third Person of the Trinity. He was sent into the world by the Father and the Son to apply to men the saving work of Christ. He enlightens their minds, awakens in them a recognition of their need of a Savior, regenerates them and at the point of salvation indwells every believer to become the source of assurance, strength, wisdom, guidance, and ministry.

Human Destiny

The consummation of God's saving work embraces the whole man - body, soul, and spirit. For all men there is a life to come, a resurrection of the body and a future judgment. There are two aspects of the righteous judgment of God: the judgment of believers reveals the quality of works done in the body for the purpose of bestowing rewards, there being no condemnation for those who are in Christ Jesus; the judgment of unbelievers reveals the depth of sin and the justice of God in allowing men to perpetuate in eternity their rejection of God.

The Church

The corollary of union with Jesus Christ is that all believers become members one with another. There is one true universal Church, which is composed of all people everywhere, living and dead, who have trusted in Christ for salvation, without regard to organizational affiliation. God commands us to assemble together for the purposes of worship, edification and mutual encouragement, and wherever God's people meet in obedience to this command there is a local expression of the Church. It is the responsibility of each of member to keep the unity of the Spirit for the up-building of the Body, and to work with other members of the fellowship to show Christian concern for the needs of people everywhere - especially to the poor - and to fulfill our Lord's final command to His Church - to spread the Good News of redemption throughout the world.

Penn Christian Academy Educational Philosophy

Our philosophy of education reflects in every way a Christian philosophy of life. We are God-centered. We honor God as the physical Enabler and spiritual Motivator for pursuing knowledge. We recognize that it is God and His world, which is the object of our learning.

- † It is our goal that each child will develop their own unique God-given personality, have a positive awareness of their place in the world around them and an appreciation for their environment through a multi-sensory approach.
- † It is our intention to provide opportunities for the whole child to develop spiritually, physically, socially, emotionally and intellectually through a literate, interactive environment.
- † We espouse the developmental point of view that the physical, social and intellectual aspects of development depend on and support each other.

The Developmental point of view appreciates and anticipates that readiness for any task has its roots in the biological/maturational level of the child.

Therefore we cannot produce, speed up or ignore maturational readiness.

- † We strive to recognize and meet the challenges of responding to each child's level of development appropriately and with initiative.

Furthermore, the founding directors of PCA desired to establish a program where children could learn of God's love, be taught by committed Christians, and do so in a peaceful, loving, and kind environment. Today those desires remain a constant in the learning plan.